



ACADEMIC PROGRAM and COURSE CATALOG

— 2014 - 2015 —



FR. TOLTON CATHOLIC HIGH SCHOOL

— Columbia, Missouri —

HOME OF THE TRAILBLAZERS!

*Follow not
the well-worn path.
Go instead where
there is no path, and
blaze a trail.*



THE POWER OF TOLTON

SPIRIT
 HEART
 MIND
 BODY

MISSION STATEMENT



FR. TOLTON CATHOLIC HIGH SCHOOL

in Columbia, Missouri
 will empower students
 to become Christian leaders
 and citizens of the world,
 achieve spiritual, physical and
 academic excellence,
 develop personal integrity
 and responsibility,
 value the dignity and freedoms
 of all people
 and serve society following
 the model of Jesus Christ.

Academic Program & Course Catalog

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Fr. Augustine Tolton
 1854-1897

Fr. Tolton was born into slavery in northeastern Missouri. He trusted God to help him overcome enormous obstacles and became the first full-blooded African-American Catholic priest in the United States.

In the same spirit of faith, courage and perseverance exemplified by Fr. Tolton, we seek to form students into men and women whose lives reflect these ideals.



FR. TOLTON CATHOLIC HIGH SCHOOL

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Welcome!

Catholic schools across the country have earned a reputation for discipline and academic excellence. At long last, Columbia area students now have the opportunity to attend the city's first Catholic high school and join in this tradition of excellence.

Located on Route 63, just south of Columbia, Fr. Tolton Catholic High School provides a complete education, emphasizing excellence in mind, body and spirit. The small school environment nurtures a strong school community, allowing for personal and individual attention to each student's interests, needs and goals.

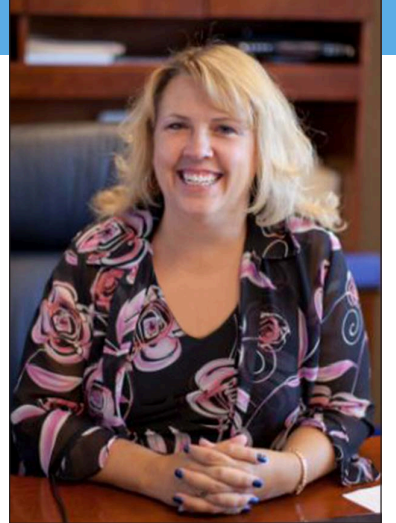
At Tolton Catholic High School, we are committed to providing our students with a challenging college-preparatory curriculum to ensure their success in higher education. A strong core curriculum, based on classical course sequences, will be delivered to all students with options at the Academic, Honors and AP levels. Upon graduation, our students will be faced with unique and developing 21st century challenges. Our mission is to ensure that they are well prepared to meet those challenges. A 1-to-1 laptop program enables students and teachers to integrate technology throughout the curriculum, preparing them for the education and workplaces they will encounter after graduation.

Equipped with a strong moral compass, guided by their values, educated in both mind and spirit, graduates will not only meet the challenges of the 21st century, they will lead the way and "blaze a trail!"

The real strength of Fr. Tolton Catholic High School is its mission. The entire school community is driven to empower students to become Christian leaders and citizens, to enable them to achieve spiritual, physical and academic excellence, and to encourage them to develop personal integrity and responsibility. From the academic classrooms to athletic competitions and Christian service programs, students at Columbia's first Catholic high school have the opportunity to strive for academic excellence in an atmosphere of love, discipline and honor.

Fr. Tolton Regional Catholic High School welcomes students in grades nine through twelve, of all faith traditions. We are proud to welcome the students of Columbia and the surrounding region, as we blaze new trails together.

KRISTIE L. WOLFE
 PRINCIPAL





Faith Formation

Fr. Tolton Regional Catholic High School has a strong moral obligation to integrate faith and reason. The school must establish knowledge and understanding, as well as traditions and practices, which will result in a lifelong commitment to a student's Catholic Christian faith. A foundation like this must have both breadth and depth; the standards and practices of Fr. Tolton Catholic High School demonstrate both. Students have daily, weekly, monthly and yearly routines that will assist them in their adolescent journey and in their lives as young adults.

Fr. Tolton Catholic High School

- delivers a faith-filled and values-based program in which the teachings of Jesus Christ are modeled by all members of the school community and practiced by students throughout the school day.
- requires students to complete two semester-long courses in religious studies during each of their four years.
- compels students to participate in one school-sponsored religious retreat during each academic year.
- requires that all students complete a minimum of twenty hours of approved Christian service each year. The school will guide students in the selection of and reflection upon those hours of service, guiding them through progressively more challenging experiences as they mature.
- provides regular access to the sacraments and the liturgy. All students are expected to attend school-wide Masses when they are offered.
- offers additional religious services and rituals according to the liturgical calendar and school need.
- extends the opportunity to all students to participate in the delivery of services and ministries throughout the academic year. Chapel services, daily prayer, school-wide masses, retreats and more will allow students the chance to read, play instruments, sing and lead their peers in prayer, praise and worship.
- sustains extra-curricular activities that supplement and enhance the students' faith. Clubs focused on campus ministry, prayer, pro-life causes and Christian service among others will be supported.

The purpose of the Faith Formation Program is to provide a spiritual framework for students and all members of the school community to grow and learn together in an atmosphere of love, discipline and honor.



Christian Service Program

"I tell you, whenever you do this for one of the least important of these brothers or sisters of mine, you do it for me." (Matthew 25:40)

The gospels remind us that faith is more than just a matter of belief. The life lived in Christ reaches out beyond one's own self. A Christian service program encourages students to witness and participate in the building of Christ's kingdom.

The mission of Fr. Tolton Catholic High School calls students to "develop personal integrity and responsibility and value the dignity and freedoms of all people and serve society following the model of Jesus Christ." It was this mission statement that influenced the selection of the namesake for the high school. Fr. Tolton faced tremendous hardships in his life, and yet sought to serve his fellow human beings through his vocation to the priesthood. His life of overcoming adversity and providing service to others will constantly serve as the inspiration for the service ministry of the high school. The teachings of the Church regarding service to the poor and disadvantaged are rooted in Scripture, and have continued to develop through papal encyclicals and episcopal teachings. They are found, as well, throughout the *Catechism of the Catholic Church*.

"If I have not charity," says the Apostle, "I am nothing." Whatever my privilege, service, or even virtue, "if I . . . have not charity, I gain nothing." Charity is superior to all the virtues. It is the first of the theological virtues: "So faith, hope, charity abide, these three. But the greatest of these is charity." (CCC 1826)

During their years at Tolton Catholic, students will continually grow in their Christian experiences of ministering to others. Freshmen and sophomores are encouraged to focus on the social service aspect of social ministry, manifested through the corporal works of mercy. These actions will address, in charity, the immediate physical needs of fellow members of the regional community. Juniors and seniors, as they grow in maturity and in their faith, are encouraged to learn about the second aspect of social ministry, that of social action. These older students will be encouraged to serve the community by volunteering with Catholic agencies and organizations engaged in addressing the more complex causes and effects of human suffering. All students attending Fr. Tolton Catholic High School will be challenged to live their lives in a meaningful fashion, following the example of Fr. Tolton, and indeed of Christ himself.

"The Church's deepest nature is expressed in her three-fold responsibility: of proclaiming the word of God, celebrating the sacraments, and exercising the ministry of charity. These duties presuppose each other and are inseparable. For the Church, charity is not a kind of welfare activity which could equally well be left to others, but is a part of her nature, an indispensable expression of her very being." (Deus Caritas Est, 25a)

It is our hope that through this program, students will develop life-long habits of loving service to others.



The yearly Christian service project is a requirement for graduation. Each student must complete 20 hours of service for each year of attendance. It is essential that students complete their service hours and submit their documentation as a condition for returning the following year.

"There is nothing small in the service of God." ~St. Francis de Sales





House System/Leadership Development Program

The development of leadership skills is essential in order for students to face life's challenges and to maintain Christian values, not worldly ones. The House System is designed to bring students together, daily in community and to encourage them to use their leadership abilities on behalf of their school, their church, their community and their vocation in life.

The Leadership Program is not a separate series of courses. It can be most readily observed in the function of the daily house periods and in the summer reading assignments. However, to be most effective, leadership development can and must be interwoven throughout the academic disciplines and daily routines of Fr. Tolton Catholic High School.

Sample Skills and Concepts

- Communication Skills
- Problem Solving
- Mastering Emotions
- Time Management
- Team Building
- Ethics
- Moral Decision Making
- Personal Responsibility
- Public Speaking
- Conflict Resolution
- Being Proactive
- Setting Clear and Appropriate Priorities
- Goal-Setting
- Servant Leadership

Houses:

- House of St. Blaise
- House of St. Ethelbert
- House of St. Gonzaga
- House of St. Maximilian Kolbe
- House of St. Sebastian
- House of St. Francis Xavier

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Fine Arts

A quality fine arts program is featured at Fr. Tolton Catholic High School, giving students a solid foundation in the arts, encompassing the following standards-based knowledge:

- Processes and techniques for the production, exhibition or performance of one or more of the visual or performed arts
- The principles and elements of different art forms
- The vocabulary to explain perceptions about and evaluations of works in dance, music, theater and visual arts
- Interrelationships of visual and performing arts and the relationships of the arts to other disciplines

Fr. Tolton Catholic High School's fine arts program includes required courses, electives and extra-curricular opportunities in art, music and the dramatic/performing arts. Students will have multiple opportunities each year to share their work through performances and shows open to the public.

Extracurricular Activities

Extracurricular activities enable students to become well-rounded individuals. The interaction among classmates and between students and teachers and coaches give depth and value to the school community. All students are strongly encouraged to participate in one or more activity or athletic competition. Likewise, each faculty member will be asked to sponsor or coach at least one extra-curricular activity and/or athletic team.

Student extracurricular activities include band, choir, drama, speech and debate, student ambassadors, liturgical ministries, mock trial, National Honor Society, pro-life club, scholar bowl, house council, yearbook and more. The opportunities for student leadership and participation are endless. Students are encouraged to use their ideas and energy to start new clubs and build new traditions.





Athletics

Very often, competitive sports play an important role in the life of today's teens. When conducted in an atmosphere of physical and ethical excellence, this competition can further develop students' character and school spirit. The goal of the athletic program at Fr. Tolton Catholic High School is to develop the whole student within a moral community by providing character-oriented, goal-focused, educational mentors in all coaches, parents, and administrators.

The objectives of the athletics at Fr. Tolton Catholic High School are as follows:

- To foster growth and excellence in athletes: mind, body and spirit
- To elevate the culture of sports by asserting the values of fair play for all participants.
- To develop each athlete's character
- To partner with leagues, organizations (MSHSAA) and community members to cultivate a holistic sport climate.

Athletic Offerings

The number and variety of sports at Fr. Tolton Catholic offer opportunities for the thoroughly-athletic as well as the barely-athletic student.

Fall	Winter	Spring
Soccer (M)	Basketball (M/W)	Baseball (M)
Cross Country (M/W)	Wrestling (M)	Golf (M/W)
Football (M)	Cheer (W)	Tennis (M/W)
Softball (W)		Track & Field (M/W)
Volleyball (W)		Soccer (W)
Golf (W)		
Cheer (W)		

NCAA Eligibility Standards

The National Collegiate Athletic Association (NCAA) periodically revises its academic standards for college freshmen who wish to participate in intercollegiate athletics. It is certainly the goal of Fr. Tolton Catholic to ensure that any student who intends to play NCAA athletics in any Division be eligible to do so. Any student considering collegiate athletics should make frequent contact with the guidance counselor for the most recent information on those standards and eligibility requirements.



Program Outline

FRESHMAN & SOPHOMORE YEARS

In the freshman and sophomore years, students take the required core curriculum while determining their interests, aptitudes and strengths. Through active research, goal setting and reflection, students create their own personal blueprints for the future in collaboration with their parents and school personnel.

The emphasis during the freshman year is to develop academic proficiency by enhancing the student's learning potential with the development of study skills and the analysis of personal learning styles.

In the sophomore year, students have a better understanding of their capabilities in mathematics, science and the humanities. During this year, they engage in career awareness activities including career interest surveys and exploration.

JUNIOR & SENIOR YEARS

The emphasis in the junior and senior years is the selection of the appropriate electives to prepare students for their postsecondary career choice. These last two years of academic study are complemented by time spent job shadowing, mentoring, resumé building and interning. Efforts will be focused on preparation for higher education admission and selection of a university major. Cooperative and dual enrollment learning experiences, participation in research and real work experiences are being developed through the University of Missouri, Columbia College, Missouri Baptist University, St. Louis University and other educational providers.

Graduation Requirements

A full course, taken for one year, gives the student 1.0 units of credit. Courses taken for only one semester are given .5 credits, in accordance with the time frame of the class.

Each student must satisfactorily complete the following:

- A four-year sequence in English and Theology
- A minimum of three years each of mathematics, science and social studies
- A minimum of two years of the same world language
- A minimum of a semester each of health, physical education, art and/or music
- Five credits of electives, steered by the student's academic aptitude
- A minimum of twenty Christian service hours each year

Successful completion of the graduation requirements will equal a minimum of 28 units of credits

Diploma Requirements - Summary

Theology	4 Credits
English	4 Credits
Mathematics	3 Credits
Social Studies	3 Credits
Science	3 Credits
World Language	2 Credits
Health/PE	1.5 Credits
Art/Music	1.0 Credits
Practical Arts	1.0 Credits
Personal Finance	.5 Credits
Electives	5 Credits
Total	28 Credits



Required Courses

Each student is required to carry a course load of seven credits in each of the four years that he/she attend Fr. Tolton Catholic High School. The following courses are required in each year. Students can achieve flexibility in scheduling by earning credits over the summers. The remaining electives may be selected from the elective courses offered that suit the student's interests and schedule.

FRESHMAN

Revelation of Jesus in Scripture*
Who is Jesus Christ? *
Intro to Literature and Writing
Geography*
Government*
Physical Science or Biology
Algebra I or Geometry
World Language

JUNIOR

Encountering Christ in the Sacraments*
Life in Christ (Morality)*
American Literature
US History, AP US History or AP Euro History
Chemistry or AP Chemistry
Elective choices

SOPHOMORE

The Mission of Jesus*
The Mission of the Church*
World Literature
World History
Biology or Chemistry
Geometry or Algebra II
World Language

SENIOR

Theology Electives* (2)
British Literature or AP English: Literature & Comp.
Elective choices

*Semester Courses

Course Levels

Fr. Tolton Catholic High School has designed every level of courses to meet the specific needs of the individual student at his/her ability. The distinguishing criteria between Academic, Honors Courses and Advanced Placement Courses include the following: strategies of presentation, amount of content material, assignments, degree of independent work and testing. The following can be used as a guide to the different levels:

- **Academic** – for the average and above college-preparatory student who can also assume some responsibility for working independently. Courses without a specific notation are considered to be academic, college-prep courses.
- **Honors (H)** – for the student who is capable of learning much beyond the ordinary content of a course and who assumes the responsibility of working independently. Dual enrollment courses are also given this distinction.
- **Advanced Placement (AP)** – intended for those subjects for which advanced standing or advanced placement may be given in college. Students enrolled in these courses may choose to take the AP exam at their own expense. Credit at the higher-education level is determined by the score earned and by the policy of the institution, not by the AP program or Fr. Tolton Catholic High School.

Higher Education Admissions

Students should be aware that admission requirements and practices vary from college to college. It is important that students and their parents begin early in the high school career to become aware of the policies enforced by the colleges a student hopes to attend. Honors and/or AP courses are preferred. Requirements for very competitive colleges, universities and military academies include

- English -- 4 years
- Mathematics -- 4 years
- Science -- 4 years
- Social Studies -- 4 years
- World Language -- 4 years *

* World Language expectations vary widely from institution to institution. Be sure to verify the expectations of any institution of higher education that you are considering. Colleges may require academic exposure to more than one language.

Laptop Program

Fr. Tolton Catholic High School's strong academic curriculum will be complemented by an aggressive and fully-integrated technology program, featuring a 1:1 laptop program, Columbia's first program of its kind. The annual technology fee will include the lease of the laptop and a service plan for all support issues. The individual laptops for each student will facilitate an extensive use of interactive e-textbooks. Students will have the chance to customize their educational interactions with core content knowledge and concepts. The laptop program will enable Fr. Tolton Catholic to be a true 21st Century school and prepare its students to live and work successfully in the 21st Century.

Students will be able to have an interactive, multi-media educational environment that suits the way students today live. That experience comes alive in the classrooms of Fr. Tolton Catholic. Teachers have the opportunity to assist the students in developing critical information literacy, and learn how best to use technology for innovation and collaboration. The school will not be completely textbook-free, as some content areas do not have suitable e-texts yet. Those books will be integrated if and when suitable e-texts become available.

Fr. Tolton Catholic High School believes that students equipped with 21st century learning skills and access to tools will be better able to transition to college and the workforce. Through the laptop program, the sharing of work among and between students and teachers extends the reach of communication beyond the classroom and helps to foster a school wide community of learners. This learning community cannot help but create a thoroughly student-centered learning environment.

Acceptable Use Policy

All members of the Fr. Tolton Catholic High School community are required to follow the Acceptable Use Policy (AUP) when using computers and the network at Fr. Tolton Catholic or when using school-issued laptops. The primary goal of the 1:1 Laptop Program is to enrich the student's learning experiences, both in and out of the classroom.

The AUP is an Honor Code for technology. Students and the school will be partners in the exploration of the digital world. Fr. Tolton Catholic High School will lease each student a personal laptop with the expectation that each student will make good decisions with regard to the personal use of technology. The AUP is a guide to help students make ethical and practical decisions while using the laptops and the network.

These laptops are an academic learning tool. With a personal laptop, students have anytime, anywhere access to an array of programs and tools. Students can customize the laptops and become more familiar with basic navigation and software. There are many positive opportunities available with a personal laptop in a student's hands. We expect all students to make responsible decisions and to use the laptops in a safe and respectful manner.

All students and parents will be annually required to sign and submit to the AUP. Consequences for violating the policy are outlined in that document.

Academic Accommodations

Fr. Tolton Catholic High School will provide reasonable accommodations for those students who demonstrate a learning disability. Reasonable accommodations may be in the arrangement of exam settings and extended time, scheduling, alternative directions, format and assistance. Accommodations will not change what is expected of a student at Fr. Tolton Catholic; accommodations only change the way the student gains access to learning. Accommodations do not lower the difficulty level of expectations for the student's achievement, although there may be changes in teaching materials, instructional environment or instructional strategies. Not all learning disabilities may be suitable for this school environment. Students requiring accommodation will be evaluated individually.

Academic Intervention

All students will be monitored every two weeks on their academic progress. For those students who are not meeting academic expectations (failing two or more courses), intervention practices will be in place. These intervention practices will be in the form of mandated extra-help opportunities. These opportunities will be available before school, after school or as tutorials during school.

During any two-week time period during which a student is in Academic Intervention, he or she will likewise be ineligible to participate in extracurricular activities, in order that appropriate time and attention may be devoted to academic studies. Once a student’s academic progress has reached a satisfactory level, that student may return to extracurricular participation, and may or may not continue with the extra instruction or tutoring, as needed.

For those students who do not meet overall course expectations, opportunities for summer credit recovery will be provided. These opportunities may involve extra costs for families of students who need the credit recovery. This will not replace the original grade, but will allow for credit to be earned and reflected on a student’s transcript.

Academic intervention sessions are necessary for students to achieve satisfactory levels of learning. The focus of the intervention practices is that Fr. Tolton Catholic High School graduates who choose to attend two- or four-year postsecondary institutions should transition without the need for remediation. Academic progress and the need for intervention will be closely monitored by the school’s administration.

Academic Integrity

The Fr. Tolton Catholic High School community is committed to academic integrity. Students and faculty alike are involved in establishing and maintaining high standards in academic work. This Catholic high school is a community that seeks to inspire and prepare young people to live the Gospel. Christ calls us to the Light, to live in the Truth. It is an essential, then, to learn in a community where integrity and honesty are the foundations of interaction and where each member of the community is called to take responsibility for making our school a community of trust and integrity. No community can exist without honesty. No person can become who God wants him or her to be without growing in love and commitment to integrity and truthfulness.

Violations of the Academic Integrity code include, but are not limited to

- Plagiarism
- Fabrication
- Obtaining an unfair advantage
- Aiding and abetting dishonesty
- Falsification of records or documents
- Unauthorized access to academic or administrative records or systems.
- Copying from another’s examination paper (or any other work used as the basis of grading) or allowing another to copy from one’s own work

Students who violate the policy on Academic Integrity receive an F on the assignment. Students who violate the policy three times over their tenure as a student at Fr. Tolton Catholic High School might be required to withdraw. A complete copy of the policy will be available in the student handbook. Students are to conduct themselves with integrity and are presumed honorable until proven otherwise.

Nondiscrimination Policy

Every Catholic school in the Diocese of Jefferson City respects the dignity of each individual and, therefore, will not discriminate on the basis of race, nationality, or sex in regard to enrollment, except as permitted by law.



THEOLOGY

- 101 Revelation of Christ in Scripture
- 102 Who is Jesus Christ?
- 103 The Paschal Mystery
- 104 The Church
- 105 Sacraments
- 106 Life in Jesus Christ
- 108 Church History
- 109 Social Justice
- 111 Ecumenism

ENGLISH

- 201 Introduction to Literature
- 202 World Literature
- 203 American Literature
- 204 British Literature
- 205 AP English: Language and Composition
- 206 AP English: Literature and Composition
- 254 Intro to Drama *

MATHEMATICS

- 301 Algebra I
- 302 Geometry
- 303 Algebra II
- 304 Pre-Calculus
- 305 AP Calculus
- 306 College Algebra
- 399 Independent Study – University Coursework

SCIENCE

- 401 Physical Science
- 402 Biology
- 403 Chemistry
- 404 Physics
- 405 AP Biology
- 406 AP Chemistry

SOCIAL STUDIES

- 501 Government
- 502 Geography
- 503 World History
- 504 American History
- 505 AP U.S. History
- 506 AP European History
- 551 Psychology

WORLD LANGUAGE

- 601 Spanish I
- 602 Spanish II
- 603 Spanish III
- 604 Spanish IV
- 606 French I
- 607 French II
- 608 French III
- 609 French IV
- 610 Latin I
- 611 Latin II
- 612 Latin III
- 613 Latin IV

PRACTICAL ARTS

- 701 Personal Finance
- 739 A+ Essentials
- 752 Intro to Business/Entrepreneurship
- 753 Economics
- 754 Journalism
- 757 Sports Medicine

FINE ARTS

- 801 Art I
- 802 Art II
- 803 Art III
- 850 Introduction to Graphic Design
- 805 Band
- 806 Choir
- 807 Music Appreciation *
- 808 Introduction to Guitar
- 809 Introduction to Piano

HEALTH & PHYSICAL EDUCATION

- 901 Health I
- 904 Physical Education
- 905 Strength and Conditioning

* Dual Enrollment Class

Theology

“I have told you this so that my joy may be in you and your joy may be complete.” (Jn 15:11)

In accordance with the USCCB’s 2008 document “Doctrinal Elements of a Curriculum Framework for the Development of Catechetical Materials for Young People of High School Age,” the following curriculum will be offered at Fr. Tolton Catholic High School. The purpose of this curriculum, in whole, is to focus the students on Christ himself “so that each may come to know him and live according to the truth He has given to us.”

Course Offerings

(All courses are one semester in length.)

9th Grade

The Revelation of Jesus Christ in Scripture
Who is Jesus Christ?

10th Grade

The Mission of Jesus Christ (The Paschal Mystery)
Jesus Christ’s Mission Continues in the Church

11th Grade

Sacraments as Privileged Encounters with Jesus Christ
Life in Jesus Christ

12th Grade

Church History
Ecumenism

All students are required to pass their Theology courses each year. Christian service is required of all students for graduation, and is necessary in order to earn Theology credits.

101 - The Revelation of Jesus Christ in Scripture (9th Grade, 0.5 Credits)

The purpose of this course is to give students a general knowledge and appreciation of the Sacred Scriptures. Through their study of the Bible, they will come to encounter the living Word of God, Jesus Christ. In this course, they will learn about the Bible, how to read the Bible, and will become familiar with the major sections of the Bible. The students will pay particular attention to the Gospels, where they may grow to know and love Jesus Christ more personally.

102 - Who is Jesus Christ? (9th Grade, 0.5 Credits)

The purpose of this course is to introduce students to the mystery of Jesus Christ, the living Word of God, the second person of the Blessed Trinity. In this course, students will understand that Jesus Christ is the ultimate Revelation to us from God. In learning about who He is, the students will also learn who He calls them to be.

103 - The Mission of Jesus Christ: The Pascal Mystery (10th Grade, 0.5 Credits)

The purpose of this course is to help students understand all that God has done for us through his Son, Jesus Christ. Students will learn that for all eternity, God has planned for us to share eternal happiness with Him, which is accomplished through the redemption Christ won for us. Students will learn that they share in this redemption only in and through Jesus Christ. They also will be introduced to what it means to be a disciple of Christ and what life as a disciple entails.

104 - Jesus Christ’s Mission Continues in the Church (10th Grade, 0.5 Credits)

The purpose of this course is to help students understand that in and through the Church they encounter the living Jesus Christ. They will be introduced to the fact that the Church was founded by Christ through the Apostles and is sustained by him through the Holy Spirit. The students will come to know that the Church is the living body of Christ today. This Body has both divine and human elements. In this course, students will learn not so much about events in the life of the church but about the sacred nature of the Church.



105 - Sacraments as Privileged Encounters with Jesus Christ

(11th Grade, 0.5 Credits)

The purpose of this course is to help students understand that they can encounter Christ today in a full and real way in and through the sacraments, and especially through the Eucharist. Students will examine each of the sacraments in detail so as to learn how they may encounter Christ throughout life.

106 - Life in Jesus Christ (11th Grade, 0.5 Credits)

The purpose of this course is to help students understand that it is only through Christ that they can fully live out God’s plans for their lives. Students will learn the moral concepts and precepts that govern the lives of Christ’s disciples.

108 – History of the Catholic Church (12th Grade Elective, 0.5 Credits)

The purpose of this course is to supply the students with a general knowledge of the Church’s history from apostolic times to the present. They will be introduced to the fact that the Church was founded by Christ through the Apostles and is sustained by Him throughout history. The students will come to know that the Church is the living Body of Christ today.

109 - Social Justice (12th Grade, .5 Credit)

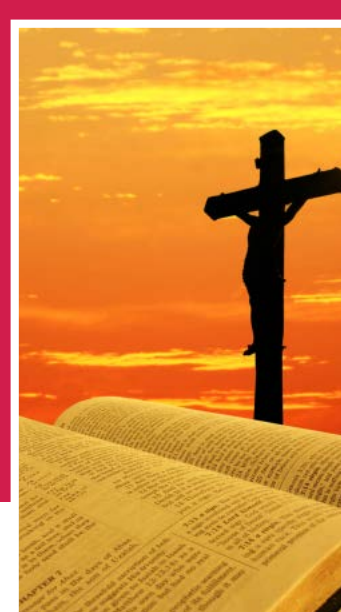
The purpose of this course is to introduce students to the Church’s social teaching. In this course, students are to learn how Christ’s concern for others, especially the poor and needy, is present today in the Church’s social teaching and mission.

111 – Ecumenical and Interreligious Issues (12th Grade Elective, 0.5 Credits)

The purpose of this course is to help the students understand the manner in which the Catholic Church relates to non-Catholic Christians, as well as to other religions of the world. Building on the foundational truth that Jesus Christ established the Catholic Church and entrusted to her the fullness of God’s Revelation, the course is intended to help students to recognize the ways in which important spiritual truths can also be found in non-Catholic Christian churches and ecclesial communities as well as in non-Christian religions. It is intended to help students to recognize the ways in which other systems of belief and practice differ from the Catholic faith.

Retreat (Each grade, mandatory for Theology credit)

The Campus Ministry and Theology Departments offer retreat programs for all four grade levels. These retreats are an integral part of our school program and the religion curriculum and are required for all students. Academic work in religion classes, retreat and service requirements must be fulfilled successfully each year by all students.



English/Language Arts

“In virtue of its mission, the Catholic school must be concerned with constant and careful attention to cultivating in students the intellectual, creative, and aesthetic faculties of the human person; to develop in them the ability to make correct use of their judgment, will, and affectivity; ...to introduce them to the cultural patrimony handed down from previous generations...” (Lay Catholics in Schools: Witnesses to Faith, 1982, #12)

The English courses at Fr. Tolton Catholic High School have the purpose of ensuring “that all students are knowledgeable and proficient users of language so that they may succeed in school, participate as informed citizens, find challenging and rewarding work, appreciate and contribute to our culture, and pursue their own goals and interests as independent learners throughout their life.”

Course Offerings

9th Grade

Introduction to Literature

10th Grade

World Literature

11th Grade

American Literature or
AP English: Literature and Composition

12th Grade

British Literature or
AP English: Literature and Composition

Elective

Intro to Drama



201 – Introduction to Literature (9th Grade, 1 Credit)

The purpose of this course is to introduce students to a variety of literary genres, including short stories, novels, essays, drama and poetry. The course emphasizes personal writing and class discussions as effective means of exploring literature. Moreover, students learn to approach writing as a process in a broad range of narrative, descriptive and persuasive composition tasks. They also write essays of literary analysis and basic research documents. Other areas of study include vocabulary, study skills, and a review of grammar and mechanics.

202 – World Literature (10th Grade, 1 Credit)

The purpose of this course is to guide students through a chronological survey of World Literature. Students will analyze and interpret writings from select authors and understand the important relationship between literature and history. Students will identify themes, develop critical thinking skills, and apply literary techniques. Practical applications in writing include expository and argumentative essays, literary analysis, multimedia comparisons and research papers. Language study consists of vocabulary and SAT/ACT prep skills. Group work combined with oral and written reports will foster student development and strengthen presentation skills.

203 - American Literature (11th Grade, 1 credit)

The purpose of this course is to guide students through a study of American literature with a concentration on narrative and thematic elements and the use of literary devices. The genres covered include short stories, novel, poetry, non-fiction, and drama. Students continue to practice developing a thesis statement and supporting it in a multi-paragraph essay. Research skills continue to be honed with the production of a substantial project, properly documented and produced. Grammatical concepts are emphasized through writing and speaking activities. Vocabulary workbooks and literature continue to serve as the source of vocabulary development. Speaking activities center around informal discussions and formal oral presentations.

204 – British Literature (12th Grade, 1 credit)

The purpose of this course is to guide students through British literature from the Anglo-Saxon to the contemporary, as well as through miscellaneous supplementary readings in British literature. Strong emphasis is placed on class discussion in order to enhance the student’s ability to critique and analyze material independently. Students will also devote considerable time to vocabulary and writing skills in order to aid performance in SATs and university courses. Critical thinking skills will be developed in the approach to literary analysis; research competencies and presentation skills continue to be emphasized.

206 - AP English Literature & Composition (12th Grade Elective, 1 Credit)

The purpose of this optional course is to strengthen skills in reading and writing for the advanced college-bound student. Reading in this course should be both wide and deep, including the in-depth reading of texts drawn from multiple genres, periods, and cultures—from the 16th to the 21st Century. In addition to considering a work’s literary artistry, students should consider the social and historical values it reflects and embodies. Such close reading corresponds to an approach to writing about literary works: writing response and reaction papers, annotation, free-writing, and a reading journal. Additionally, creative writing assignments will help students see from the inside how literature is written. The goal is to increase students’ ability to explain clearly, cogently, even elegantly, what they understand about literary works and why they interpret them as they do.

207 - AP Language & Composition (11th and 12th Grade Elective, 1 Credit)

An AP course in English Language and Composition engages students in becoming skilled readers of prose written in a variety of rhetorical contexts, and in becoming skilled writers who compose for a variety of purposes. Both their writing and their reading should make students aware of the interactions among a writer’s purposes, audience expectations, and subjects, as well as the way genre conversations and the resources of language contribute to effectiveness in writing.

254 - Intro to Drama (Elective, 0.5 Credits)

The purpose of this class is to provide students with the opportunity to experience the world of live performance. Students will read, analyze and discuss dramatic literature in order to understand the structure of theatre’s blueprint. Students will discover live performance through their own active participation in exercises, games, monologues and scenes. This course offers students the chance to dual enroll at St. Louis University, earning 3 credits in THR100.



Mathematics

“Mathematics is the language with which God has written the universe.” Galileo Galilei

The goals of Fr. Tolton Catholic High School and the National Council of Teachers of Mathematics are in agreement: all students should learn an ambitious common foundation of mathematical ideas and applications. This is as important for students who will enter the workplace as it is for those who will pursue further study in mathematics and science. Mathematics education should guarantee access to a broad spectrum of career and educational options. Students need to experience the interplay of algebra, geometry, statistics, probability, and discrete mathematics. They need to understand the fundamental mathematical concepts of function and relation, invariance, and transformation. They should be adept at visualizing, describing, and analyzing situations in mathematical terms. They need to be able to justify and prove mathematically-based ideas.

Course Offerings

9th Grade

- Algebra I
- Geometry

10th Grade

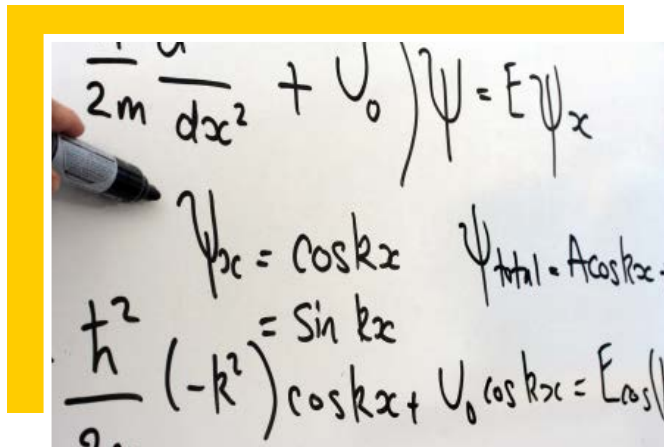
- Geometry
- Algebra II
- Pre-Calculus

11th Grade

- Algebra II
- Pre-Calculus
- AP Calculus

12th Grade

- Pre-Calculus
- AP Calculus



301 - Algebra I (9th Grade, 1 Credit)

The purpose of this course is to continue or initiate the study of algebraic concepts. Topics include operations with polynomials and matrices, creation and application of linear functions and relations, algebraic representations of geometric relationships and an introduction to nonlinear functions. Students will be expected to describe and translate among graphic, algebraic, numeric, tabular and verbal representations of relations and use those representations to solve problems. Appropriate technology will be used regularly for instruction and assessment.

302 – Geometry (9th or 10th Grade, 1 Credit)

The purpose of this course is to continue students’ study of geometric concepts. Students will move from an inductive approach to deductive methods of proof in their study of two- and three-dimensional geometric figures. Reasoning skills will be emphasized, and students will broaden their use of the coordinate plane. Appropriate technology will be used regularly for instruction and assessment.

** To begin Geometry in 9th grade, students must have taken Algebra I in 8th grade, and obtain a teacher’s recommendation for advanced math placement.*

303 – Algebra II (10th or 11th Grade, 1 Credit)

The purpose of this course is to continue students’ study of advanced algebraic concepts including functions, polynomials, rational expressions, systems of functions and inequalities, and matrices. Students will be expected to describe and translate among graphic, algebraic, numeric, tabular and verbal representations of relations and use those representations to solve problems. Emphasis will be placed on practical applications and modeling. Appropriate technology will be used regularly for instruction and assessment.

** To begin Algebra II, students must have satisfactorily completed both Algebra I and Geometry.*

304 – Pre-Calculus (11th or 12th Grade, 1 Credit)

The purpose of this course is to provide students with a challenging study of trigonometry, advanced functions, analytic geometry and data analysis in preparation for calculus. Applications and modeling will be included throughout the course of study. Appropriate technology will be used regularly for instruction and assessment.

** To begin Trigonometry/Pre-Calculus, students must have satisfactorily completed Algebra I, Geometry and Algebra II.*

305 - AP Calculus (Elective, 1 Credit)

The purpose of this course is to provide the academically motivated student with a foundation in higher mathematics. Students will work with functions represented in a variety of ways: graphical, numerical, analytical, or verbal. They will understand the meaning of derivatives and integrals, be able to use them to solve a variety of problems, and understand the relationship between them. Applications and modeling will be included throughout the course of study. Appropriate technology will be used regularly for instruction and assessment. Students will develop an appreciation of calculus as a coherent body of knowledge and as a human accomplishment.

310 – College Algebra (11th or 12th Grade, 1 Credit)

College Algebra provides a solid foundation for students wishing to take a fourth year of mathematics, but who are not ready or inclined to pursue Calculus. This course should prepare students for the College Algebra course required of many freshmen at the university level. It includes a study of equations and inequalities and their applications; polynomial, rational, exponential, and logarithmic functions; function analysis; graphing and graph analysis; systems of equations and inequalities; sequences, series, linear programming; and the Binomial Theorem.

399 – Independent Study – University Course Work (Elective, 1 credit)

Students who accelerate through the school’s math curriculum through summer credits or aggressive scheduling will have the option to take university course work in mathematics. Requires administrative approval.



Science

“Finally, I cannot fail to address a word to scientists, whose research offers an ever greater knowledge of the universe as a whole and of the incredibly rich array of its component parts, animate and inanimate, with their complex atomic and molecular structures. So far has science come, especially in this century, that its achievements never cease to amaze us...Scientists are well aware that “the search for truth, even when it concerns a finite reality of the world or of man, is never-ending, but always points beyond to something higher than the immediate object of study, to the questions which give access to Mystery.” (John Paul II, Fides et Ratio, 106)



According to the National Academy of Sciences, “Inquiry is central to science learning.” When students at Fr. Tolton Catholic High School are engaged in inquiry, they will describe objects and events, ask questions, construct explanations, test those explanations against current scientific knowledge, and communicate their ideas to others. They will identify their assumptions, use critical and logical thinking, and consider alternative explanations. In this way, students will actively develop their understanding of science by combining scientific knowledge with reasoning and thinking skills.

Course Offerings

9th Grade

Physical Science
Biology

10th Grade

Biology
Chemistry

11th Grade

Chemistry
Physics
AP Chemistry

12th Grade

AP Chemistry

401 – Physical Science (9th Grade, 1 credit)

The purpose of this course is to allow students to explore the basic concepts of physical science. Students will be introduced to the history and nature of science and will explore the relationship between science and everyday life. Topics to be investigated are phases of matter, force and motion, work, simple machines, conservation and transformation of energy, heat, waves, sound, light, electricity and magnetism. Students will apply what they learn to everyday situations by conducting investigations and formulating and testing their own hypotheses. Students will develop inquiry and problem solving skills within the context of scientific investigation.

402 – Biology (9th or 10th Grade, 1 Credit)

The purpose of this course is to study all aspects of living organisms. The course emphasizes the basic theories of biology and living cells. It includes a general survey of the five kingdoms as well as a detailed study of systems. Other topics include biological chemistry, cellular biology and energy cycles, molecular and transmission genetics, diversity of living organisms and human biology. Students are instructed in basic laboratory techniques including the scientific method, microscopy, aseptic technique and dissection. Lab investigations will focus on developing reasoning and writing skills.

403 – Chemistry (10th or 11th Grade, 1 Credit)

The purpose of this course is to guide students through the study of matter and the change it undergoes through the laws and theories that govern its behavior. Students will build a strong foundation in the principles of chemistry with a strong emphasis on its mathematical applications. Laboratory experiments are designed to reinforce the scientific method of investigation as well as develop good laboratory techniques. The atomic theory, structures and properties of matter, kinetic theory of gases, stoichiometry, acids, bases and solutions are some of the topics covered. Current topics in technological and environmental applications supplement the course materials.

404 – Physics (11th or 12th Grade, 1 Credit)

The purpose of this course is to prepare the student to pursue science courses at the college level. The course covers advanced principles of mechanics, energy, electricity and magnetism, wave mechanics, sound, light, optics, and atomic and nuclear physics. Integrating mathematical concepts and applications, the course emphasizes problem solving and laboratory experiments to explore, demonstrate and extend the principles covered.

405 – AP Biology (11th or 12th Grade, 1 Credit)

AP Biology is an introductory college-level biology course. Students cultivate their understanding of biology through inquiry-based investigations as they explore the following topics: evolution, cellular processes — energy and communication, genetics, information transfer, ecology, and interactions.

406 – AP Chemistry (Elective, 1 Credit)

The purpose of this course is to provide a college-level experience for the seriously committed science student. General chemistry topics are reviewed. Solution chemistry and stoichiometry, reactions types, thermo-chemistry, thermodynamics, equilibria, rate studies, atomic theory, bonding theories and electrochemistry are covered in great detail. Appropriate laboratory sessions supply the practical application of the theory presented. Lab time is lengthy. This course is designed for any student who will major in science and be required to take chemistry at the university level.



Social Studies

"If the Catholic school has as its aim the critical communication of human culture and the total formation of the individual, it works towards this goal guided by its Christian vision of reality "through which our cultural heritage acquires its special place in the total vocational life of man". ~The Catholic School (1977), cf Gaudium et Spes (57).

Students need to be prepared to actively understand, engage, participate in and lead the world of the 21st Century. In order to do so, they need a strong emphasis on geography, economics, civics and government as well as a historical viewpoint for contextual understanding. Strong coursework must be complemented by development of information literacy and research methods, and a consistent approach to acquiring and processing information. Technology allows for an emphasis on the use of primary documents and historical research.

Course Offerings

9th Grade

Government
Geography

10th Grade

World History

11th Grade

American History
AP US History
AP European History

Electives

AP European History
Psychology



501 – Government (9th Grade, 0.5 Credits)

The purpose of this introductory course is to ensure that students have a solid understanding of the basic principles expressed in the documents shaping constitutional democracy in the United States. They will learn about both continuity and change in the history of Missouri, the United States and the world as well as the principles and processes of governance systems. An examination of the relationships of the individual and groups to institutions and cultural traditions will be included. Technology will assist with critical thinking challenges and social science inquiry such as surveys, statistics, maps, and documents.

502 – Geography (9th Grade, 0.5 Credits)

The purpose of this course is to expose students to the major elements of geographical study and analysis (such as location, place, movement, regions) and their relationships to changes in society and environment. Students will learn important and relevant geographical information about the states, continents, cities and countries of the world.

503 – World History (10th Grade, 1 Credit)

The purpose of this course is to provide students with an understanding of the development of Eastern and Western civilizations. Students learn how the interaction of people and ideas leads to the emergence of different political, economic, social and religious systems throughout history. Art, architecture, literature and music from a variety of cultures will allow students to gain an appreciation for the contributions of all cultures to today's global community. This course lays the foundation for in-depth analysis of historical events and the impacts they have. In addition, the course helps build students' understandings of other cultures. Cross-curricular opportunities will be utilized with the World Literature course.

504 – American History (11th Grade, 1 Credit)

The purpose of this course is to lead students through the growth and development of the American nation from colonization to the 21st century. Emphasis will be on institutions, ideas and people who shaped U.S. and Missouri history. Critical writing and reading comprehension skills are necessary and will be enhanced through course assignments. Cross-curricular projects will be utilized with the American Literature course.

505 - AP U.S. History (Elective, 1 Credit)

The purpose of this course is to provide the academically motivated student with the opportunity to study US history at the college level. This course examines the development of the American nation from the colonial period to the present. Students will be assigned test-type materials to read weekly, and essay-type tests will be given. Students also will be required to write frequent essays that will demonstrate their ability to analyze, research and evaluate major themes, events and people in U.S. history. Excellent reading and writing skills are necessary. Summer reading is required.

506 - AP European History (Elective, 1 Credit)

The purpose of this course is to examine the development of Europe from 1500 to the present. The study of European history will introduce students to cultural, economic, political, and social developments that play a fundamental role in the world in which they live. This knowledge provides the context for understanding the development of contemporary institutions, the role of continuity and change in present-day society and politics, and the evolution of current forms of artistic expression and intellectual discourse. Students will develop an understanding of some of the principal themes in modern European history, an ability to analyze historical evidence and historical interpretation, and an ability to express historical understanding in writing.

551 – Psychology (Elective, 0.5 Credits)

The purpose of this course is to introduce students to the study of psychology. The primary scope of the course will include the following: principles of learning, the study of human behavior, memory, personality development, the brain and its functions, emotions, mental health and social problems and lifespan development. Supplementary readings, activities and projects will also be required.



World Language

“Unless you speak intelligible words with your tongue, how will anyone know what you are saying? You will just be speaking into the air. Undoubtedly there are all sorts of languages in the world, yet none of them is without meaning. If then I do not grasp the meaning of what someone is saying, I am a stranger to the speaker, and the speaker is a stranger to me. So it is with you. Since you are eager for gifts of the Spirit, try to excel in those that build up the church.” (1Cor 14: 9-12)

In order to produce students who are fluent in the global society of the 21st Century, Fr. Tolton Catholic High School requires a minimum of two years at the high school level in one world language. All students are strongly advised to complete three years at the high school level, but may opt for two years in one language and two years in another. World Language expectations vary widely from institution to institution, particularly at very competitive colleges, universities or military academics. Students should verify the expectations of any institution of higher education they are considering.

Students with academic history in any of the following languages may test into the appropriate course level.

Course Offerings

Spanish I	Latin I
Spanish II	Latin II
Spanish III	Latin III
Spanish IV	Latin IV
French I	
French II	
French III	
French IV	



601 - Spanish I (1 Credit)

Spanish I is designed to introduce the student to the skills of listening, speaking, reading and writing the language using basic grammatical structures. Cultural notes are introduced to enhance students’ understanding and appreciation of the Hispanic culture.

602 - Spanish II (1 Credit)

Spanish II develops and intensifies the four basic skills presented in Spanish I with a more in-depth development of grammatical patterns and vocabulary. Spanish will be spoken in the classroom to develop listening and oral proficiency. Cultural notes are presented through the text and through selected projects. Classes will be conducted in Spanish.

603 - Spanish III (1 Credit)

Spanish III is conducted entirely in Spanish; no English is spoken in this class. This course clarifies and refines all previously presented grammatical patterns and introduces more complex concepts. Emphasis is placed on listening skills and creative expression in Spanish; conversation, writing and reading skills are more highly developed and literary works are introduced.

604 - Spanish IV (1 Credit)

Spanish IV expands the student’s knowledge of grammatical concepts previously studied and introduces advanced grammatical concepts and vocabulary. Students utilize and further develop auditory comprehension, speaking, reading and writing skills in a total-immersion classroom. No English is spoken.



606 - French I (1 Credit)

French I is designed to introduce the student to the basic grammar concepts and vocabulary through listening, writing, speaking and reading the French language. The students will learn current grammar and structure as well as pronunciation and intonation. Through the text and audiovisual materials, the student will gain knowledge of the French culture.

607 - French II (1 Credit)

French II will expand on the skills developed in French I and include more complex grammatical structures and vocabulary. Cultural elements will continue to be introduced, and a short novel will be read and discussed in French. Use of speaking, listening, reading and writing skills will be intensified. Classes will be conducted primarily in French.

608 - French III (1 Credit)

French III will expand on the vocabulary and grammar skills learned in the first two years of French; emphasis will be placed on reading, writing, listening and speaking skills. No English will be spoken in this class. The students will read and discuss a short story and will study French history from prehistoric times to the French Revolution. Classes and discussion will be conducted in French.

609 - French IV (1 Credit)

Conducted entirely in French, this course reviews and expands the students’ knowledge of grammatical concepts previously studied and introduces advanced grammatical concepts. Students broaden their appreciation of French culture through the study of French and francophone literature as well as the study of French history. No English is spoken in this class.

610 - Latin I (1 Credit)

Latin I introduces students to the basics of Latin vocabulary and grammar and discusses aspects of the history and culture of ancient Romans. It is designed to help students better understand English and make it easier for them to learn other foreign languages that are descended from Latin.

611 - Latin II (1 Credit)

Latin II continues to expand students’ knowledge of Latin vocabulary and grammar, increasing in breadth and depth. The course is built around a narrative detailing the life of Horace, based closely on historical sources, which will help students get to know *real* Romans — with their daily activities, concerns, and habits — and to develop an understanding of Roman civilization during the time of Cicero and Augustus.

612 - Latin III (1 Credit)

Latin III expands the students’ understanding of Latin grammar, through more extended narrative passages, a deeper exploration of Roman culture with more emphasis on daily life and on the role of women. Extended Latin readings will reinforce new vocabulary, along with a focus on reading comprehension and grammatical analysis. Discussion will cover a variety of topics regarding Augustan Rome, including its history, food, and politics.

613 - Latin IV (1 Credit)

Latin IV, for the advanced student, combines all elements of vocabulary, grammar, and history into an extensive study of Latin orations and literature.



Practical Arts

“Precisely because the Catholic school endeavors to answer the needs of a society characterized by depersonalization and a mass production mentality which so easily result from scientific and technological developments, it must develop into an authentically formational school, reducing such risks to a minimum. It must develop persons who are responsible and inner-directed, capable of choosing freely in conformity with their conscience. This is simply another way of saying that the school is an institution where young people gradually learn to open themselves up to life as it is, and to create in themselves a definite attitude to life as it should be.” (The Catholic School, Sacred Congregation for Catholic Education, 1977.)

Perhaps no other content area offers the ethical challenges than the ones faced in this area. Graduates will go on to professional careers where the value of a profit may be weighed against the value of a person’s integrity, morality or honor. The opportunity to teach students about these very modern subjects, while imparting a sense of right and wrong, cannot be missed.

Course Offerings

Required

Personal Finance

Electives

Intro to Business/Entrepreneurship

A+ Essentials

Sports Medicine



701 – Personal Finance (Required, 0.5 Credits)

The purpose of this course is to educate students so that they make sound financial decisions in their personal lives. Units covered in the course include Saving and Investing, Credit and Debt, Financial Responsibility and Money Management, Insurance/Risk Management, Income/Careers, and The Power of giving. This course is reserved for juniors and seniors, since it is most effective for students who potentially have money to manage.

739 – A+ Essentials

The purpose of this course is to empower students to understand and apply basic PC concepts and configuration tasks. Students will apply theory to practical tasks on a daily basis; installing, configuring and troubleshooting PCs. This class will serve as a first line of defense in the school’s laptop program, solving technical and mechanical issues on-site, reducing the number of laptops to be returned for repair. Students will be prepared for CompTIA’s Exam 220-701.

752 – Intro to Business/Entrepreneurship (Elective, 0.5 Credits)

The purpose of this course is to examine the different aspects that comprise small business ownership. Students will explore entrepreneurial concepts from early planning stages to skill development in decision-making, inventory control, marketing and the ability to understanding the legal aspects of business ownership. Social, ethical and environmental responsibilities also will be examined. Course content will be supplemented with visits from local business owners.



754 – Journalism (Elective, 1 Credit)

This class will produce the school newspaper and yearbook. Writing techniques as well as layout and photography will be taught.

757 – Sports Medicine (Elective, 0.5 Credits)

The purpose of this course is to examine the many aspects related to sports medicine. It begins by exploring the history of sports medicine and the role of the athletic trainer. The course will examine the many types of athletic injuries and methods used to prevent injuries. Students will understand the anatomy and mechanism of injury for the most common areas injured in athletics, including the critically injured. Students will also learn taping and rehabilitation techniques for various athletic injuries. The class will utilize interactive discussion, lecture and practical labs to master these sports medicine skills.



Fine Arts

“Praise him with the sounding of the trumpet, praise him with the harp and lyre, praise him with timbrel and dancing, praise him with the strings and pipe, Praise him with the clash of cymbals, praise him with resounding cymbals. Let everything that has breath praise the LORD.” (Psalm 150: 3-6)

A quality fine arts program reflects the standards in which students create, perform and produce. At a minimum, such a curriculum encompasses several basic aspects, with the expectation that students will create and perform the arts, understand the role and importance of the arts in culture and history, perceive and respond to the qualities of the arts, value the major art works and artists of the discipline, make sound judgments about the arts and understand the bases on which those judgments rest. (*Arts Education Partnership Working Group 1993, p. 5*)

Course Offerings

Art

Art I
Art II
Art III
Introduction to Graphic Design

Music

Band
Choir
Music Appreciation
Introduction to Guitar
Introduction to Piano

801 – Art I (Elective, 0.5 Credits)

The purpose of this course is to lay a foundation for possible further art courses or at least for a lifetime appreciation of basic art techniques. This course will allow students of any artistic ability to meet the fine arts requirement for graduation. The students will learn a variety of two-dimensional art techniques.

802 – Art II (Elective, 0.5 Credits)

The purpose of this course is to further develop the skills of a more advanced art student who has demonstrated a high degree of proficiency in Art I. The course will explore the application of a greater variety of medium with more emphasis on skill development. Pencil, ink, watercolor, acrylic, computer graphics, linoleum printing, and mixed media will be explored. This class can accommodate both Art II and Art III students simultaneously. Prerequisite: Art I and instructor’s approval

803 – Art III (Elective, 0.5 Credits)

For the advanced art student. Continued exploration of 2-D media.

850 – Introduction to Graphic Design (Elective, 0.5 Credits)

The purpose of this course is to explore the basic foundations of design through a series of visual projects that explore the principles and elements of design, with a focus on practical applications. Students will work in various digital media as they apply and combine design and color theory through a wide range of projects.



805 - Band (Elective, 0.5 Credits)

The purpose of band class is designed to develop the techniques of full band and ensemble playing: technical facilities, intonation, tone, balance, blend, and musical interpretation. This course results in the involvement of the student musicians in some type of public performance; half-time shows, parades, concerts, and/or public engagements are an outgrowth of the working knowledge of music concepts gained in this class.

806 – Choir (Elective, 0.5 Credits)

The purpose of Choir is to allow both beginning and experienced vocalists to develop their skills within an ensemble environment. This course will introduce the study of singing fundamentals, voice projection, intonation, breathing, and interval study as applied to singing. Participation in concerts is required and is an outgrowth of this class.

807 – Music Appreciation (Elective, 0.5 Credits)

Dual Credit Music Appreciation:

This course is an introduction to the great masterpieces of music literature and their composers. Emphasis is on the style characteristics of each of the historical periods. This course will be taught on the college level. Upon successful completion, students may elect to receive 3 credit hours through Missouri Baptist University in St. Louis.

808 – Introduction to Guitar (Elective, 0.5 Credits)

Guitar is a one-semester course covering the basics of the instrument and an application of essential music fundamentals. Students will learn the basics of playing guitar through studying music notation, chord symbols, and tablature. A brief history of the guitar along with a study of its respective musical styles (rock, jazz, classical, Flamenco, etc.) will also be covered in this course.

809 – Introduction to Piano (Elective, 0.5 Credits)

This semester course is designed to present an overview of basic musical principles through the study of the piano. Music notation and terminology are emphasized. The course is designed to develop self-sufficiency with the piano that will allow the individual to set and achieve personal goals and expectations. Students will be given time to practice in class each day. It is not required that students own a keyboard or piano at home to be successful in this class. Students will complete a research project related to course topics.



Health and Physical Education

“Do you not know that your body is a temple of the Holy Spirit, who is in you, whom you have received from God? You are not your own; you were bought at a price. Therefore honor God with your body.” (1 Cor 6:19-20)

F Tolton Catholic High School endeavors to educate the whole child: mind, body and spirit. Attention, therefore, is rightly devoted to healthy living. Students will learn to care for themselves now, making wise decisions throughout their adolescent years to develop healthy minds and bodies. The primary goal of the Health and Physical Education Department is to assist students in developing positive lifelong habits for optimal physical and mental health.

Course offerings

Health I
Physical Education
Strength and Conditioning

901 – Health (Elective, 0.5 Credits)

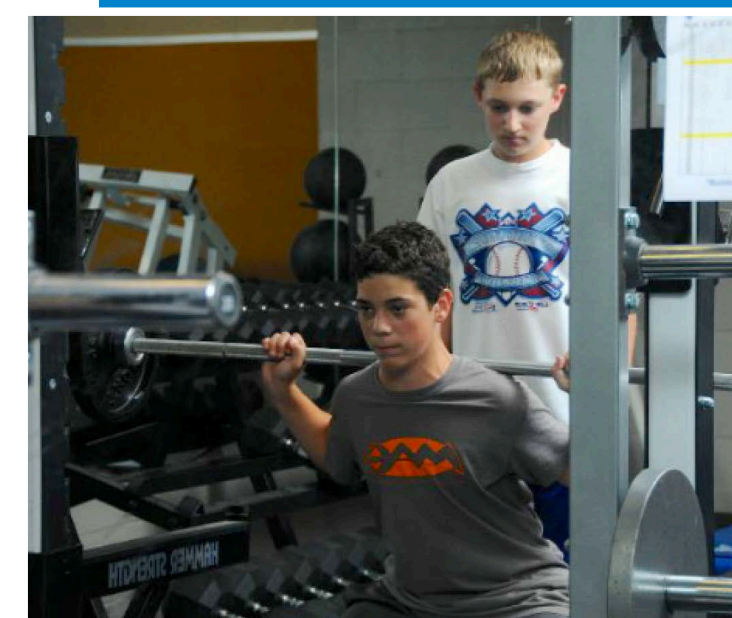
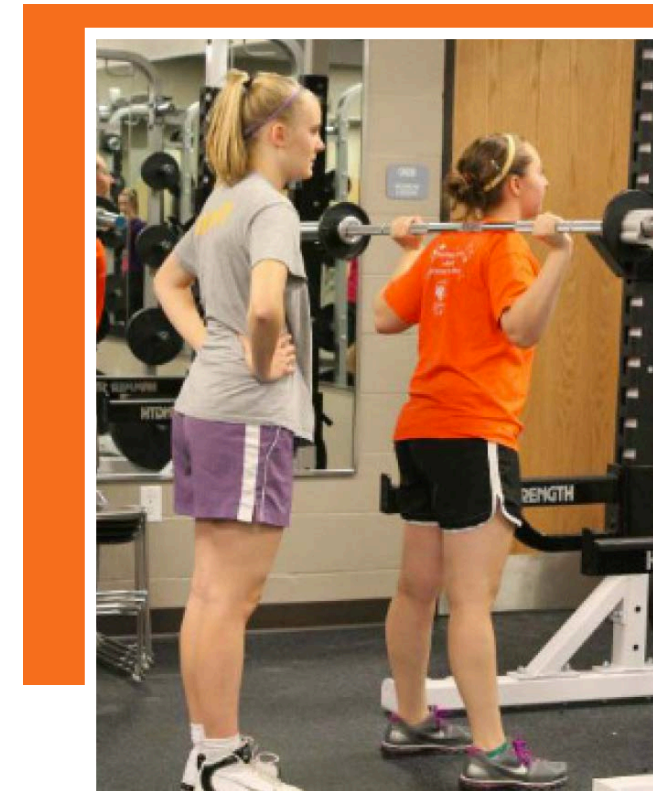
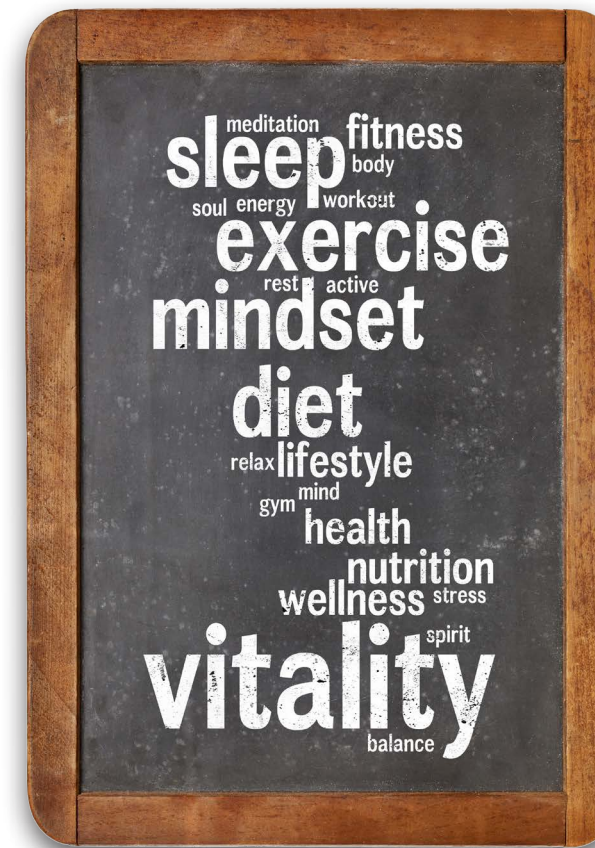
The purpose of this course is to acquaint the students with a variety of health information to enable them to develop good health habits. Subject matter will include information and class discussions, and will require a research paper at the end of the semester. Students will identify where they fit in the continuum of wellness, and learn how to make responsible healthy decisions, while shaping proper attitudes towards personal health care.

904 - Physical Education (Elective, 0.5 Credits)

The purpose of this course is to introduce a variety of team sports and individual activities designed to improve the student’s skill and cardiovascular conditioning. Along with the games, there is a strong emphasis on strength, agility, flexibility, and aerobic training, all designed to help students improve their overall level of fitness. Possible activities include touch football, softball, field ball, ultimate Frisbee, team handball, wiffleball, basketball, volleyball, walking and other recreational activities.

905 – Strength and Conditioning (Elective, 0.5 Credits)

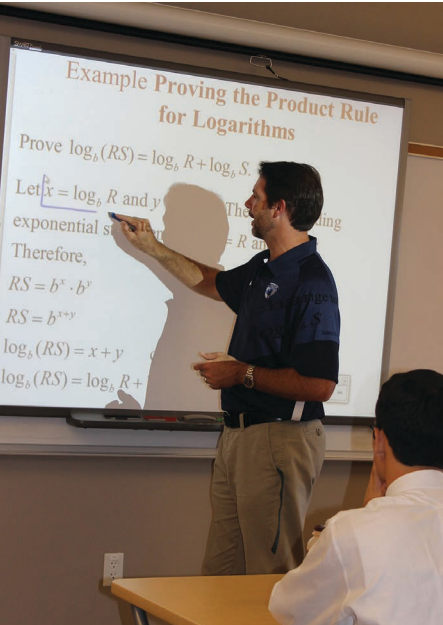
The purpose of this course is to increase a student’s strength and physical condition. Students meet in the weight room and engage in a variety of techniques of weight lifting, plyometrics and flexibility exercises. Students strive for improved athletic performance and an improvement in overall physical fitness.



DID YOU KNOW?

7:1 STUDENT:TEACHER RATIO

AVERAGE CLASS SIZE IS 12



Fr. Tolton Catholic High School
3351 E. Gans Road
Columbia, MO 65201

25.3 TOLTON 10TH GRADE AVERAGE ACT SCORE

23.7 TOLTON OVERALL AVERAGE ACT SCORE

21.6 MISSOURI OVERALL AVERAGE ACT SCORE

21.1 U.S. OVERALL AVERAGE ACT SCORE

Our challenging college prep curriculum is designed to ensure student success in higher education, and our students consistently score higher than the state and national averages on standardized tests such as the ACT.

2300

The Tolton student body documented more than 2300 hours of Christian service to the community last school year!



42%

42% of Tolton students are enrolled in at least one AP class.

When to enroll

Typically students apply in their 8th grade year, although 5th – 7th graders are also welcome to complete the online application, and will be assessed in their 8th grade year. Online applications are on our website at toltoncatholic.org.

Financial aid & scholarships

Financial aid is available, and is dependent on a family's individual needs, as determined by a third-party provider. Merit-based scholarships are also available each year. All students, regardless of need, are welcome and encouraged to apply.

